**Steward** **Reports to:** Chief Steward

**Number of hours:** 4-8 hours **When required:** Mon-Sun

Welcome visitors on board and direct them as necessary – checking tickets on cruising days

Promote membership of DAPS

Promote volunteer opportunities

Tell visitors about the history of the vessel

Ensure the safety of the passengers and the cleanliness of the vessel

Help us to exceed the expectation of our visitors to gain positive feedback

Assist with off-site promotional events

Assist with setting up/clearing down and hosting events and functions

Ensure leaflets, membership and feedback forms are on display

**Skills/Experience:**

Excellent communication skills.

Approachable and happy chatting with the public

**Chief Steward** **Reports to:** Captain

**Number of hours:** 4-8 hours **When required:** Mon-Sun

**In addition to regular steward duties the Chief Steward will**

Provide a Stewards Briefing at the beginning of the shift and allocate tasks as necessary

Ensure that all volunteers from all departments sign in and out

Act on outstanding issues listed in the day book

Open and/or lock up the vessel.

Complete daily check list

**Skills/Experience:**

Experience of a leadership role would be an advantage

Excellent communication skills.

Good organisational skills

**Steward also within Learning and Participation Team**

**Reports to: Chief Steward & LP Manager**

**Number of hours:** approx 4 hours **When required:** Mon-Sun

**In addition to normal stewarding duties, on various dates throughout the year there is an opportunity for you to be part of a team:**

Delivering education activities, workshops and presentation on board and in schools.

Putting on events tailored to meet the needs of local communities and families

Help prepare resources and activities

Advancing accessibility and inclusion

**Skills/Experience**

interested in the Danny and her history, and able to share your interests

a good communicator

warm and friendly

open to sharing your knowledge and ideas with the team

interested in how people learn and how to meet learning needs

willing to have a DBS check

**Skills/Experience:**

Previous experience of working with children or young people would be an advantage but you do not need specific teaching, heritage or youth work experience. We develop our learning programme around the expertise within the team.

Safeguarding knowledge An interest in heritage

Excellent communication skills Good listening skills